



NATIONAL CENTER for
YOUTH ISSUES

6101 Preservation Drive • Chattanooga, TN 37416 • www.ncyi.org

Speakers Bureau



John Hodge

NATIONAL LEVEL SPEAKER AND EDUCATOR

Dr. John Hodge is president and co-founder of Urban Learning and Leadership Center (ULLC), an organization focused on student achievement and reduction of the achievement gap. He has served as a Reading, English, and AVID teacher, Assistant Principal and Associate Director of AVID Center Eastern Division. He served as Director of An Achievable Dream Academy, an inner city school that piloted many of the interventions used by ULLC. An Achievable Dream Academy is a high performing, high poverty school that has received numerous national awards. Before his career in education, Dr. Hodge distinguished himself in the service of our country with the 7th Infantry Division of the US Army.

What sets Dr. John Hodge apart in the field of education is his well-documented ability to put research and theory into everyday practice in rural, urban and suburban schools. He has served as an inspirational speaker at national, regional, and statewide conferences across the United States. His presentations are often “the spark” for schools in their quest to meet and exceed state/federal accreditation standards and implement strategies for continuous improvement.

A BRIEF LOOK AT JOHN’S KEYNOTE SESSION

Be the ONE!

The education of America’s youth is a challenging prospect when one considers the many burdens faced by impoverished children and their families. Research indicates that poverty need not be a barrier to academic excellence. As co-author of the book *Standing in the Gap*, Dr. Hodge states, “Across the nation, schools are demonstrating that it can be done: That students can reach high standards, that all children can succeed, that the gap between white and minority students, poor and affluent, can be closed.” More often than not, one caring adult can make all the difference in the world. This presentation will encourage all of us to BE THE ONE.

A BRIEF LOOK AT JOHN’S WORKSHOP SESSION

The Six Step Action Plan Process

Throughout the nation, schools are seeking best practices in school improvement to increase student achievement for all students as we meet the demands of NCLB and the newly emerging Common Core National Standards. Successful schools have determined that highly engaging instruction with a standards-aligned curriculum focus, driven by meticulous data analysis, are the keys to success in this high stakes testing environment. The development process for the ULLC school action plan is a six-step model:

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| I. Data Capture and Reporting | III. Goal/Objective Setting | V. Monitoring and Adjusting |
| II. Data Analysis | IV. Action Step Development | VI. Communicating the Plan |

Following the S.A.M.E. Pathway to Restorative Justice

S.A.M.E. stands for Social, Academic and Moral Education. It is a holistic approach to creating and sustaining academic excellence in today’s schools. S.A.M.E. provides a research supported, holistic view of school improvement by addressing all of the components of school and district culture which must be addressed if lasting school reform is to be attained, i.e. the Social Domain, the Academic Domain and the Moral Domain. As the rigor of state accountability measures increase, schools must focus their efforts to achieve and sustain academic excellence. Come learn how this approach has been particularly successful in schools serving high-poverty populations.

Contact Robert Rabon at rrabon@ncyi.org or 423-309-4300 to engage John for your event