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2020 FALL CONFERENCE

DECEMBER 3-5, 2020



innovation through collaboration



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Education for Gem and Jewelry Careers



Thursday, December 3

The Pre-Conference includes an additional opportunity for more professional development and CPE hours. The session covers more in-depth information and allows more opportunity for discussion. This session is not included in the conference registration fee. The session is at a minimal fee.

School Counselor Response and Intervention for Students' Mental Health Needs

Tami Sullivan

SPEAKER BIO: Tami is a faculty member at SUNY Oswego's Graduate Counseling and Psychological Services Department. Dr. Sullivan graduated from the University of Rochester with a Ph.D in Counseling and Counselor Education, with specialist training in Family Therapy. At the University of Rochester, she completed a post-doctorate fellowship in Leadership Education in Neurodevelopmental Disorders in the Department of Pediatrics at Strong Hospital.

In her earliest academic and professional experiences, she devoted over a decade to working as a certified school psychologist and enjoyed working with schools and agencies in coordinating educational and family supports for children with developmental disabilities particularly in the area of Applied Behavioral Analysis. She is committed to finding ways to advance social justice efforts and has spearheaded a non-profit collaboration in Western New York: Family Autism Community Together in Supports (FACTS) which supports children with neurodevelopmental differences and their families by connecting with community organizations through inclusion and collaboration.

Dr. Sullivan has launched several college partnerships in the Lafayette and Oswego school districts, establishing a counseling and family support center within the schools. She is a nationally certified counselor (NCC), and a licensed mental health counselor (LMHC) With a scholarly background and career experiences that bridge the worlds of professional practice in the schools and child and family mental health, Dr. Sullivan conducts research on school mental health, consultation practices, and developmental response-to-intervention models. She also collaborates with Dr. Karen Mackie at the University of Rochester researching the use of social constructionist and collaborative language constructs that create a more transformative supervision practice. She is a member and holds leadership positions in several professional counseling organizations. She maintains a private mental health counseling practice, Unified Counseling Services in Brockport where she lives.

ABOUT THE SESSION: Join Tami as she presents *School Counselor Response and Intervention for Students' Mental Health Needs*. School counselors are influential in the identification and support of students affected by anxiety, depression, substance abuse and trauma, as well as various other mental health concerns. Through the delivery of a comprehensive school counseling program, school counselors can be influential in promoting positive student mental health outcomes. Given school counselors' instrumental role as members of student support teams, it is essential they possess the knowledge and tools necessary to identify and respond to growing student mental health challenges. This interactive full-day workshop will give participants the opportunity to learn how to identify and respond to a variety of mental health needs within a multi-level system of supports and how to appropriately integrate interventions into their comprehensive school counseling program, with scope of practice and ethical considerations in mind. Participants will learn skills and interventions that can be incorporated into their work.



WATCH LIVE!

December 3, 2020

Part 1:

2:00 pm – 3:30 pm

Part 2:

3:45 – 5:15pm

Or, catch it later!

This session will be recorded and available for viewing until **February 6, 2021**.

Embrace and Empower the Unicorns

Brian Coleman

SPEAKER BIO: Brian Coleman, a school counselor and counseling department chair at Jones College Prep in Chicago, Ill., has been named the 2019 School Counselor of the Year by the American School Counselor Association (ASCA). Coleman is a graduate of Northwestern University and DePaul University. He has served as a school counselor at Jones College Prep since 2014.

Coleman, a former actor, found his love for education and students while performing with About Face Theatre company and its youth talk-back program. He recognized that serving as a school counselor would afford him with daily opportunities to “support, validate and affirm the next generation of leaders and change agents.” While at Jones College Prep, Coleman collaborated with the Student Government Association to spearhead a revised sexual health education program for 377 sophomore students. His holistic approach to school counseling at Jones College Prep includes advocating for expanded education and knowledge for students as well as school staff.

Coleman, who earned his Licensed Clinical Professional Counselor (LCPC) designation in 2017, collaborated with the school team to create extensive social/emotional programming at the freshman level as well as enhanced the school community’s awareness of social/emotional learning as an important facet of the high school experience.

ABOUT THE SESSION: Join Brian as he presents *Embrace and Empower the Unicorns*. As school counselors, we recognize strengths and gifts in our students that they may not see in themselves. When we harness our own unique gifts, we can create a safe and accountable space for students to shine a light on their own. Brian will share how you can use your individual strengths to enhance your counseling program and related interventions. Participants will: Learn how to use personal strengths to build rapport with students; Discuss (and role play) practical strategies to engage students; and, Identify comprehensive school counseling program components that increase student outcomes.



WATCH LIVE!

December 4, 2020
8:30 am – 9:45 am

Or, catch it later!

This session will be recorded and available for viewing until **February 6, 2021**.

Leveraging School Counselors to Promote Educational Equity and Justice

Mandy Savitz-Romer

SPEAKER BIO: Mandy Savitz-Romer is the Nancy Pforzheimer Aronson Senior Lecturer in Human Development and Education at the Harvard Graduate School of Education (HGSE). Her professional experience has focused on linking research to practice in the field of school counseling and school-based student support programs. To date, much of her work has examined how school and community-based programs increase postsecondary access and degree attainment. Before joining the Harvard Graduate School of Education, Savitz-Romer was the associate director of the Boston Higher Education Partnership, where she led research, policy and programmatic initiatives focused on promoting college access, readiness and support for Boston Public School students. Dr. Savitz-Romer is a former school counselor and directed various enrichment programs for middle school, high school and first-year college students in the Boston Public Schools, Boston University, Boston College and Simmons College. Savitz-Romer is the author of *Fulfilling the Promise: Reimagining School Counseling to Advance Student Success* (Harvard Education Press, 2019). She is also the co-author of *Ready, Willing, and Able: A Developmental Approach to College Access and Success* (Harvard Education Press 2012) and *Technology and Engagement: Making Technology Work for First-Generation College Students* (Rutgers University Press, 2018). She is director of HGSE’s master’s program in Prevention Science and Practice (PSP). Her research interests include college access and retention for urban students; school counselor development; K-16 policies and reform; and school-university partnerships.

ABOUT THE SESSION: Join Mandy as she presents *Leveraging School Counselors to Promote Educational Equity and Justice*. In this keynote, Dr. Mandy Savitz Romer will describe what is possible when schools and districts draw upon the talents of their school counselors and put them at the center of students’ school experience. She will share how counselors can provide an “academic home” in which school counselors are a first point of contact for student support and weave a web of networked supports to support students. By offering this framing and specific strategies for how to advocate for their programs, school counselors can make changes in their own schools and districts to promote educational equity and achievement.



WATCH LIVE!

December 4, 2020
12:30 pm – 1:30 pm

Or, catch it later!

This session will be recorded and available for viewing until **February 6, 2021**.

NYSSCA Online offers live and recorded sessions!

Pre-Conference, Keynotes and breakout sessions will be presented live for you to watch on December 3-5, 2020. About one week following the conference, the recorded live sessions will be available to watch if missed on those dates. All sessions will be available to view until February 6, 2021.

ONLINE CONFERENCE SCHEDULE



~ TENTATIVE SCHEDULE ~

Thursday, December 3, 2020

- 2:00 pm – 3:30 pm Pre-Conference: Part 1 – Tami Sullivan
- 3:30 pm – 3:45 pm Break
- 3:45 pm – 5:15 pm Pre-Conference: Part 2 – Tami Sullivan

Friday, December 4, 2020

- 8:30 am – 9:45 am Welcome from NYSSCA and Keynote Session – Brian Coleman
- 9:45 am – 10:00 am Break
- 10:00 am – 10:45 am Live Breakout Sessions #1
Five live sessions available
- 10:45 am – 11:00 am Break
- 11:00 am – 11:45 am Live Breakout Sessions #2
Five live sessions available
- 11:45 am – 12:30 pm Lunch Break
- 12:30 pm – 1:30 pm Keynote Session – Mandy Savitz-Romer
- 1:30 pm – 1:45 pm Break
- 1:45 pm – 2:30 pm Live Breakout Sessions #3
Five live sessions available
- 2:30 pm – 2:45 pm Break
- 2:45 pm – 3:30 pm Live Breakout Sessions #4
Five live sessions available
Recorded Academic sessions also available
- 3:30 pm Adjourn and Wrap-up General Session with NYSSCA

Saturday, December 5, 2020

- 9:30 am – 9:45 am Brief Opening Comments
- 9:45 am – 10:30 am Live Breakout Sessions #5
Five live sessions available
Recorded SEL sessions also available
- 10:30 am – 10:45 am Break
- 10:45 am – 11:30 am Live Breakout Sessions #6
Five live sessions available
Recorded Career Sessions also available
- 11:30 am – 12:00 pm Adjourn and Wrap-up General Session with NYSSCA

CTLE Credits

NYSSCA is an approved CTLE provider. These credits will be available at the conference. More details to come.

REGISTRATION FORM (PLEASE PRINT CLEARLY)

NAME (as it should appear on name badge) _____

JOB TITLE - (REQUIRED PLEASE) _____

ORGANIZATION/SCHOOL DISTRICT _____

EMAIL (REQUIRED FOR CONFIRMATION) _____

WORK ADDRESS _____ COUNTY _____

CITY _____ STATE _____ ZIP _____

WORK PHONE () _____ CELL PHONE () _____

CHECK ALL THAT APPLY:

- ELEMENTARY
 MIDDLE SCHOOL
 HIGH SCHOOL
 ADMINISTRATOR
 DIRECTOR
 GRAD STUDENT
 COUNSELOR EDUCATOR
 ARE YOU AN ASCA MEMBER?
 YES
 NO
 ARE YOU A FIRST TIME CONFERENCE ATTENDEE?
 YES
 NO

	Professional/Associate Member*	Graduate Student Member*	Non-Member	Become a member and SAVE! Visit www.nyssca.org . To check NYSSCA membership, email membership@nyssca.org
A. Main Conference – Attend both days (Dec. 4-5)				
<input type="checkbox"/> Early Register (by Nov. 20)	\$125 per person	\$90 per person	\$175 per person	
<input type="checkbox"/> Regular Registration (after Nov. 20)	\$140 per person	\$105 per person	\$190 per person	
B. Pre-Conference – Thursday Only (Dec. 3)				
<input type="checkbox"/> Regular Registration	\$30 per person	\$30 per person	\$80 per person	
*Your NYSSCA membership must be good through December 5, 2020.			Total (A+B) \$ _____	

To qualify for the Early Registration Rate, your registration form AND payment (copy of your purchase order, check, or credit card) must be received or postmarked by the Early Registration cutoff date.

REGISTRATIONS CANNOT BE PROCESSED WITHOUT PAYMENT. PLEASE SEND PAYMENT AND REGISTRATION FORM(S) TOGETHER.

How and Where Do I Pay?

	WEBSITE	EMAIL	FAX	PHONE	MAIL
CREDIT CARD	✓	✓	✓	✓	✓
PURCHASE ORDER		✓	✓		✓
CHECK					✓

PAYMENT METHOD

- PURCHASE ORDER** A COPY OF THE PURCHASE ORDER IS REQUIRED.
 (ADDRESSED TO NATIONAL CENTER FOR YOUTH ISSUES, P.O. BOX 22185, CHATTANOOGA, TN 37422-2185)
 CHECK ENCLOSED (MADE PAYABLE TO NATIONAL CENTER FOR YOUTH ISSUES)
 CREDIT CARD
 PERSONAL
 CORPORATE

CARD NO. _____ EXP. DATE CID# _____

NAME ON CARD (PLEASE PRINT) _____

CREDIT CARD BILLING ADDRESS _____

CITY _____ STATE _____ ZIP _____

AUTHORIZED SIGNATURE _____ EMAIL _____

WEBSITE: www.ncyi.org/nysscac
EMAIL: registrations@ncyi.org
FAX: 423-899-4547
PHONE: 866-318-6294
MAIL: National Center for Youth Issues
 P.O. Box 22185
 Chattanooga, TN 37422-2185

Please make your check or purchase order payable to: **National Center for Youth Issues.**
 A W-9 is available on the website.

PLEASE NOTE: The attendee will receive a confirmation to the email address provided when their registration is processed (make sure to check Junk/Spam folders). Please allow ample time for processing.