The Making of a

Us

SIX MORE STORIES OF THE MEDAL OF HONOR written by Rita Lorraine Hubbard

illustrated by Mat Edwards



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Words From Their Wives

"Paul never considered himself a hero, but he accepted the call when his country needed him. I hope his story will inspire the next generation to also 'accept the call' and to do so with courage, kindness, and a humble heart." – Betty Huff, Wife of Medal of Honor Recipient Command Sergeant Major Paul Huff

"This generation is passing the torch to your generation. My husband always told young people to believe in themselves and they could accomplish anything they wanted to accomplish. Never underestimate believing in yourself."

– Jeannie Puckett, Wife of Medal of Honor Recipient Colonel Ralph Puckett, Jr.

"I hope that Larry's story inspires the next generation of young people to do more than what is expected of them."

- Toni B. Taylor, Wife of Medal of Honor Recipient Captain Larry Taylor

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ISBN: 9781965066096 E-book ISBN: 9781965066102 © 2025 National Center for Youth Issues, Chattanooga, TN • All rights reserved. Written by: Rita Lorraine Hubbard • Illustrations by: Mat Edwards Published by National Center for Youth Issues • Softcover Printed in the U.S.A. • Chattanooga, TN • March 2025

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NCYI titles may be purchased in bulk at special discounts for educational, business, fundraising, or promotional use. For more information, please email sales@ncyi.org. Mrs. Johnson smiled and called the class roll. "All right students, who remembers what today is?" The entire class chimed in, "Today is field trip day!" "That's right," said Mrs. Johnson. "We're going on a hero hunt." The students broke into applause. "Yay! Hooray! Whoop-whoop!"

Mrs. Johnson waited for them to calm down.

"Remember, be on your best behavior. No talking out of turn and pay close attention while we're on the hunt so you don't miss any clues."



"Who can tell me what a hero is?"

"I can," said a student. "A hero is a person who does something amazing to help others."

> "A hero is brave even if he is in danger," said another student.

"Or SHE," said one of the girls. "Women can be heroes, too."

"All true," said Mrs. Johnson. "And remember the other values heroes have, like citizenship...."

"And courage and sacrifice!" And patriotism!" Mrs. Johnson smiled. "And commitment and integrity, too. Keep all these values in mind while we're on our hunt." The students listened to the guide explain the history of American military awards for bravery and valor.

"Let's pair you with your Battle Buddy. Who remembers what a Battle Buddy is?" "A Battle Buddy is a partner. You pair with your Battle Buddy as you learn about each hero."

> "Right," said Mrs. Johnson. "You and your buddy will use the reader rails and obelisks for details about each Medal of Honor Recipient. Try to identify the values and characteristics we've discussed, namely patriotism, citizenship, courage, integrity, sacrifice, and commitment."

Let's begin in the Civil War section. This is Jacob Parrott. He is the very first Medal of Honor Recipient."

"He was born in 1843. He grew up on a farm in Ohio and was the youngest of twelve children."

"He only had a limited education. What does that mean?"

"It means most of his education came from personal experience and the lessons he learned from his family and community." "Parrott became a Union soldier at age 18 when the Civil War broke out in 1861. He served in the 33rd Ohio Volunteer Infantry. On April 12, 1862, he participated in the Great Locomotive Chase, when the Union was trying to disrupt the Confederacy's transportation network."

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