



NATIONAL CENTER for
YOUTH ISSUES

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Speakers Bureau



Tara Brown

AWARD-WINNING EDUCATOR, AUTHOR AND SPEAKER

Tara's 25 year journey has taken her from rural Florida, to Gang Territory in North Long Beach, CA, and to one of the largest high schools in Tennessee with students representing over 37 countries.

She is recognized as a specialist in connecting with youth and building relationships with students and staff. Her career has impacted mainstream, at risk teens and nontraditional leaders by empowering them with leadership and life skills and guiding them toward the life they envisioned. She received the Pioneer Award and Teacher of the Year award in 2006 for her work in piloting the Leadership Development program at Antioch High School. Her passion continues to drive her to work with teachers across the nation to better equip them with the ability to connect and have meaningful relationships with their students, in order that more relevant learning can take place. Tara's workshops are designed to help introduce educators to the latest brain-based learning research and resiliency factors, as well as provide classroom implementation strategies.

A BRIEF LOOK AT TARA'S SESSIONS (continued on back)

BRAIN RULES: Plug In-Turn On

Applying the Newest Brain Research in the Classroom

In the past ten years, researchers have discovered more information about the brain than all previous studies/years combined. The advances in our understanding of how the brain works and factors that impact learning have been staggering. This workshop has been designed to help introduce educators to this research in a very easy to understand way as well as to provide strategies to implement the information into their classrooms.

Some topics covered include:

- The strong connection between emotions and learning new information.
- Delivery style and its impact on the synapses switches.
- Stress and its effects on receiving and retention of information.
- Differences in how males and females receive and store information.

This informative training can transform a teacher's approach to preparing and delivering new material and will greatly benefit students of all ages.

Contact Robert Rabon at rrabon@ncyi.org or 423-309-4300 to engage Tara for your event

Mindsets, Resiliency and GRIT: 3 Keys to Unleashing the Potential of Every Child

The mindset and internal dialogue of students plays a huge role in their perceptions, beliefs, choices and motivation. Carolyn Dweck's powerful research on the Growth vs. Fixed Mindset is a key to helping adults help students redefine how they view success and how to reach it.

Understanding how to help students reframe their thinking and embrace a growth mindset will increase their grit, resiliency, self-confidence and belief in their ability to form healthy relationships and create a brighter future.

Survive and Thrive: Increasing Resiliency in our Youth

With increasing challenges and obstacles facing kids today, Resiliency is critical for overcoming, surviving and thriving into adulthood. This informative and motivational session will present high points of Bonnie Bernard's research on Resiliency and the 40 Developmental Assets, compiled by Search Institute after 4 decades of research. Both Resiliency and the 40 Developmental Assets play critical roles in the positive choices and actions kids display throughout their life. Discussion will be held on the role educators can play to help increase the resiliency in our students on a daily basis.

Survive and Thrive: Unleashing the Potential of Under-Resourced Youth

"To get into their heads, we must first get into their hearts." There is no doubt that the 18 inches from their heart to the heads of struggling youth is a rite of passage every adult must navigate in order to truly impact their life. Humans are "hard-wired" to connect with others, and it is through these connections that humans will thrive and excel. In this inspiring keynote address, Tara shares parts of her journey working with both hard core gang members and hard core "rednecks" and how she successfully engaged and motivated them to work harder and dream bigger. She provides research-based insights into the role emotions and stress play in learning what at-risk youth wish every adult understood about them.

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