

Breakout Sessions At-A-Glance

BREAKOUT SESSION LEGENDS

(This will apply to the Breakout Session Pages)

Domains:

BOM - Business/Operational Management Track

COS - Culture of Success Track

EGFW - Educating Georgia's Future Workforce Track

SCS - School Climate & Safety Track

TLD - Teacher/Leader Development Track

Target Grade:

E - Elementary

M - Middle

H - High

A - All

Audience:

C - Counselors

CT - Classroom Teachers

DS - District Supervisors

P - Principals

S - Superintendents

| Monday, September 9 | Breakout Session | 10:00 a.m. – 11:15 a.m. | Presenters |
|--|---|--------------------------------|--|
| 100 People | Have Shared Their Self-Assessment With Me: Now What | | Mark Gordon & Sequita Freeman |
| A Perfect Perkins Fit | | | Dawn Mann & Lakisha Bonner & Mandy Johnson |
| Building a Global Ready Workforce for Georgia | | | Patrick Wallace |
| Consolidation of Funds - Four Years Strong | | | Carly Ambler & Shaun Owen |
| Emergency Operations Planning for Schools | | | David Shanks & Kevin Stanfield |
| Ensuring Accurate CCRPI Data and Using CCRPI Results | | | Paul Swartzberg |
| Implementing Keenville to Guide Instruction | | | Jan Reyes |
| Supporting Teachers Through Meaningful Feedback | | | Ginger Starling & Alan Barge & Diana Baird |
| Monday, September 9 | Breakout Session | 12:45 p.m. – 2:00 p.m. | Presenters |
| Advanced Placement: Expanding Access to College and Career Readiness | | | Brandi Sabb & Cale Golden |
| Dual Enrollment: The Inconstant Constant | | | Molly Ream |
| Looking Beyond Behavior | | | Micole Talley & Cheryl Benefield |
| Making Assessment Meaningful: What Leaders Need to Know | | | Allison Timberlake |
| Never Raise Your Voice | | | Amie Cumming & Phalanda Perriman |
| The ROI of Time Management | | | Melissa Gratiias |
| Using TKES with Fidelity | | | Stefany Howard & Diannne L'Heureux |
| Utilizing Resources to Evaluate and Improve Student Writing | | | Jan Reyes |

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| Monday, September 9 | Breakout Session | 2:30 p.m. – 3:45 p.m. | Presenters |
|----------------------------|---|------------------------------|--|
| | Current Drug Trends | | Emmett Highland |
| | Fostering Positive Interpersonal Relationships via Teacher-Student Feedback | | David McGeary & Brendan Desetti |
| | Georgia Numeracy Project | | Michelle Clay & Jennifer White |
| | Growing Interest: Food-Based Learning | | Kelley Toon & Holly Thaw |
| | The Power of Choice: Give Teacher PL They Really Want | | Marissa Ogando |
| | Teaching an Old Dog New Tricks: Changing ADULT Behavior to Support Students | | Tammi Clarke & Allison O'Hara & Debi Keane |

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| Tuesday, September 10 | Breakout Session | 8:30 a.m. – 9:45 a.m. | Presenters |
|------------------------------|--|--------------------------------|--|
| | A Fresh Start to School Environments | | Linette Dodson |
| | Addressing Health Barriers to Learning in Southwest Georgia Schools | | Mary Lauren Salvature & Ashley Harris & Arianne Weldon |
| | Collaboratively Putting the Pieces Together for a District Assessment Plan | | Sandy Greene |
| | Collective Input for Effective Change in Computer Science (CS4GA) | | Bryan Cox & Errika Moore |
| | Facilitated IEP Team Meetings (FIEPs) | | Veronica Crenshaw |
| | How Can SLDS Make Me More Productive? | | Hubert Bennett |
| | Making a Difference: Using LKES as an Improvement Tool | | Cindy Saxon & Kathy Reese |
| | Managing School Finances | | Amy Rowell |
| Tuesday, September 10 | Breakout Session | 10:00 a.m. – 11:15 a.m. | Presenters |
| | Changing Perceptions About Career Technical and Agriculture Education | | Linsey Shockley & Linda Smith & Lynsey Singleton & Trudy Smith |
| | Creating a STEM/STEAM Culture | | Meghan McFerrin & Felicia Cullars |
| | Education Funding Update | | Ted Beck |
| | Georgia Student Health Survey 2019 | | Jeff Hodges & Cheryl Benefield |
| | The Impact of Georgia's PBIS Program on Student and School Outcomes | | Nicholas Handville & Jason Byars |
| | Lead Without Leaving: Maximizing Impact by Growing Teacher Leaders | | Tasia Ellis |
| | Supporting the Whole Child - A How to Guide for Getting Started | | Ashley Harris |
| | Using the Teacher/Leader Evaluation Data and the New Professional Learning | | Shauntice Wheeler & Deanie Fincher |

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