



NATIONAL CENTER for
YOUTH ISSUES

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Speakers Bureau



Carolyn Stone

EDUCATOR, SCHOOL COUNSELOR AND SPEAKER

Carolyn Stone, Ed.D., is a Professor of Counselor Education at the University of North Florida (UNF). Dr. Stone is a Past President of the American School Counselor Association (ASCA). Prior to coming to UNF, Dr. Stone spent 22 years with Jacksonville, Florida's Public Schools as an elementary and high school counselor, middle school teacher and Supervisor of Guidance Services. She supervised 225 school counselors. Dr. Stone currently serves as the Ethics Chair for ASCA and has done so for 15 years.

A BRIEF LOOK AT CAROLYN'S KEYNOTE SESSIONS

Legal Literacy and Ethical Practice in the Complex World of School Counseling

School counselors must negotiate the competing interests of the overregulated school environment, student's need for confidentiality and the legal rights of parents to be the guiding voice in their children lives. Updates on these competing interests will be discussed through recent court developments. Legal rulings will be highlighted in areas such as sexually active students, bullying, academic advising, child abuse, educational records, and sexual harassment, first amendment rights, and transgender youth. The goal is to facilitate participants' legal literacy and provide guiding principles to support best ethical practice.

Let Your Advocacy Actions Define Your Role

This session will show how school counselors are critically important to our nation's future. They must advocate for their ability to do their job without barriers and hindrances, indeed, our nation's children are depending on it. School counselors are key strategists and deliverers in the effort to close the information, opportunity and attainment gaps and cannot do this if they are saddled with time consuming tasks that do not use their specialized skills. This presentation gives school counselors strategies to position themselves in a powerful role to show how students are different and the gaps lessened when counselors are given autonomy to define their roles. Student success data will be shared from school counseling programs that have been given the freedom to deliver powerful strategies and how student success has forwarded the counselors' cause to be autonomous in determining how they spend their time.

A BRIEF LOOK AT CAROLYN'S WORKSHOP SESSIONS (continued on back)

School Counselors Advocating with Legal Muscle to Support Trauma Informed Schools

School counselors can be powerful strategists and formidable advocates when applying legal muscle to problems that impact youth who are victims of trauma. Intervening on behalf of students is infinitely easier if there is a law that provides leverage. This session focuses on the legal rights of students who have experienced trauma such as domestic violence, abuse, homelessness, foster care, sex trafficking, and bullying.

Contact Robert Rabon at rrabon@ncyi.org or 423-309-4300 to engage Carolyn for your event

School Counselors: Negotiating the Legal and Ethical Complications of Working with Minors in Schools

The school environment poses competing interests between a student's need for confidentiality and the legal rights of parents as established by the U.S. Supreme Court to be the guiding voice in their children lives in value-laden issues. Participants will develop an ethical decision making framework for analyzing and resolving ethical issues through the application of ASCA ethical codes, case and statutory law, school board rules, and community standards. Through small group and large group discussion of 40 case studies, participants will be given the opportunity to increase their understanding of the complexities of respecting a minor's right to confidentiality, to develop a sensitivity to the need to consider their actions in context of each situation for each individual student, and to understand the rights of parents.

Legal Literacy and Ethical Practice in the Complex World of School Counseling

School counselors must negotiate the competing interests of the overregulated school environment, student's need for confidentiality and the legal rights of parents to be the guiding voice in their children lives. Updates on these competing interests will be discussed through 10 primary court rulings that guide legal work of counselors in schools. Legal rulings will be highlighted in areas such as sexually active students, bullying, academic advising, child abuse, educational records, sexual harassment, first amendment rights, and transgender youth. Particular attention will be given to the developing laws regarding off-campus cyber speech and other uses of social media that are difficult to address without offending the first amendment. Through case study and the application of federal, state, and judge made laws, participants will actively dialogue in a lively forum. The goal is to facilitate participants' legal literacy and provide guiding principles to support best ethical practice.

The Big Ten Court Cases for Counselors in Schools

Counselors who work in schools must negotiate the competing interests of the overregulated school environment, student's need for confidentiality and the legal rights of parents to be the guiding voice in their children lives. Updates on these competing interests will be discussed through 10 primary court rulings that guide legal work of counselors in schools. Legal rulings will be highlighted in areas such as sexually active students, bullying, academic advising, child abuse, educational records, sexual harassment, first amendment rights, cyber speech, and transgender youth. The goal is to facilitate participants' legal literacy and provide guiding principles to support best ethical practice.

School Counselors and Principals: Partners in Accountability to Close the Information, Opportunity and Achievement Gaps

School counselors and Principals are powerful allies in delivering strategies that impact critical data elements. These powerful alliances all over the nation have demonstrated through impact data that their collaboration has resulted in moving critical data elements in a positive direction. This presentation focuses on actual school counselor/principal alliances doing practical work to impact the opportunity and information gaps resulting in moving the achievement gap in a positive direction. Counselors aligning with principals all over America are reporting hard data to show how students are different and the achievement gap lessened because their principal and counselor have partnered to advantage students' academic success. Data will be presented from school counseling programs that have used an accountability system to impact course enrollment patterns, attendance, promotion/retention, discipline referrals, grades, standardized test scores and other measurable indicators of success. Participants will identify data goals.

School Counselors and Sexually Active Students

This presentation will provide participants with current legal and ethical practices around school counselor behavior when working with sexually active students. School counselors function in an environment regulated by state and federal laws, court decisions, certification and school board rules. Using case scenarios, participants will explore and demystify some of the legal complexities of counseling sexually active minors in schools through the application of the ASCA code of ethics, federal law, case law, state statutes, community standards and school board rules. Topics will include: notifying parents of their child's pregnancy; pregnant students and state and federal law; pregnancy as a temporary disability; sexually active students and school counselors' values; aiding a student to get an abortion; statutory rape and child abuse; sexual violence and dating violence among students.

School Counselors and Legal Muscle to Support Gay, Lesbian, Bisexual, Transgender, Questioning Youth Students

This session will discuss how the courts and the code of ethics support school counselors in their advocacy role for LGBTQ. Recent court rulings give us guidance on transgender youth and: 1) dress that matches their gender identity; 2) gender neutral pronouns; 3) gender identity name that is not the legal name; 4) parental involvement when a student wants confidentiality. Court rulings will be discussed involving students who: 1) want to bring same sex partners to the prom; 2) are bullied for non conforming gender expressing; 3) request dress for a year book photo that does not match their birth gender; 4) want to start a GSA club; and, 5) school officials believed made themselves a target with non conforming gender expression. Other topics and court rulings will be discussed as courts continue to wrestle with how school officials must behave toward LGBTQ Youth.

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